## **Comparisons of Job Characteristics**

Focus Occupation: General and Operations Managers (11-1021)

Associated Occupation: Education Administrators, Postsecondary (11-9033)

Compare Knowledge
Compare Skills
Compare Abilities
Compare Detailed Work Activities
Compare Tools and Technologies

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

## Knowledge

Similarity of Focus Occupation to Associated Occupation: 54

Focus Occupation: General and Operations Managers (11-1021)

Associated Occupation: Education Administrators, Postsecondary (11-9033)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation		
Customer and Personal Service	11.3	18.4	16.4	<	Expanded education and/or training may be required	
English Language	11.2	18.3	10.2	<<	Extensive education and/or training may be required	
Education and Training	9.2	17.0	9.3	<<	Extensive education and/or training may be required	
Administration and Management	8.4	16.0	17.3	0	Current knowledge level may be sufficient	
Psychology	6.4	14.6	9.1	<<	Extensive education and/or training may be required	
Personnel and Human Resources	5.6	14.1	15.2	0	Current knowledge level may be sufficient	
Therapy and Counseling	3.8	13.6	2.1	<<	Extensive education and/or training may be required	
Sociology and Anthropology	4.1	12.1	3.7	<<	Extensive education and/or training may be required	
Communications and Media	5.3	10.2	5.9	<<	Extensive education and/or training may be required	
Philosophy and Theology	3.2	8.4	1.7	<<	Extensive education and/or training may be required	

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

**Skills** 

Similarity of Focus Occupation to Associated Occupation: 87

Focus Occupation: General and Operations Managers (11-1021)

Associated Occupation: Education Administrators, Postsecondary (11-9033)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation		
Monitoring	9.9	13.9	12.5	<	A higher skill level may be required	
Judgment and Decision Making	9.4	13.6	10.8	<	A higher skill level may be required	
Time Management	8.9	13.5	10.8	<	A higher skill level may be required	
Coordination	9.1	13.2	12.3	0	Current skill level may be sufficient	
Instructing	7.8	13.2	9.0	<<	Extensive development of skills in this area may be required	
Social Perceptiveness	9.1	12.9	11.5	<	A higher skill level may be required	
Management of Personnel Resources	6.9	12.8	10.7	<	A higher skill level may be required	
Service Orientation	7.9	12.2	8.7	<<	Extensive development of skills in this area may be required	
Negotiation	6.8	11.8	10.8	0	Current skill level may be sufficient	
Persuasion	7.4	11.4	10.5	0	Current skill level may be sufficient	
Systems Analysis	6.5	10.7	9.4	<	A higher skill level may be required	
Systems Evaluation	6.4	10.7	9.2	A higher skill level may be required		
Management of Financial Resources	3.3	9.2	8.1	<	A higher skill level may be required	
Management of Material Resources	3.7	8.9	9.2	0	Current skill level may be sufficient	

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## **Abilities**

#### Similarity of Focus Occupation to Associated Occupation: 94

Focus Occupation: General and Operations Managers (11-1021)
Associated Occupation: Education Administrators, Postsecondary (11-9033)

Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Oral Comprehension	12.5	16.0	13.9	<	Some improvement in abilities may be required
Oral Expression	12.4	16.0	13.6	<	Some improvement in abilities may be required
Written Expression	9.8	15.7	13.2	<	Some improvement in abilities may be required
Written Comprehension	11.0	15.4	13.2	<	Some improvement in abilities may be required
Speech Clarity	10.2	14.3	11.4	<	Some improvement in abilities may be required
Inductive Reasoning	10.2	14.2	10.2	<<	Extensive improvement in abilities may be required
Problem Sensitivity	11.1	14.0	13.2	0	Current ability level may be sufficient
Fluency of Ideas	7.6	13.0	9.8	<<	Extensive improvement in abilities may be required
Originality	7.6	11.6	9.6	<	Some improvement in abilities may be required
Memorization	5.6	8.5	5.1	<<	Extensive improvement in abilities may be required

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## **Activities that Both Occupations Have in Common**

Similarity of Focus
Occupation to Associated
Occupation: 77

Focus Occupation: General and Operations Managers (11-1021)
Associated Occupation: Education Administrators, Postsecondary (11-9033)

Work Activities	Exclusivity of Activity
Analyze financial data	57
Analyze operational or management reports or records	62
Analyze organizational operating practices or procedures	70
Assign work to staff or employees	30
Conduct or attend staff meetings	47
Develop budgets	56
Direct and coordinate activities of workers or staff	3
Evaluate information from employment interviews	72
Evaluate performance of employees or contract personnel	54
Explain rules, policies or regulations	48
Hire, discharge, transfer, or promote workers	47
Interview job applicants	69
Oversee execution of organizational or program policies	49
Use conflict resolution techniques	56
Use interviewing procedures	23

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of  $O^*NET$  (Occupation Information Network) data.

# **Tools and Technologies that Both Occupations Have in Common**

Similarity of Focus
Occupation to Associated
Occupation: 88

Focus Occupation: General and Operations Managers (11-1021)
Associated Occupation: Education Administrators, Postsecondary (11-9033)

Tools and Technologies	Exclusivity
Business function specific software	1
Computers	1
Content authoring and editing software	1
Data management and query software	1
Finance accounting and enterprise resource planning ERP software	2
Industry specific software	1
Information exchange software	1
Network applications software	1

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.